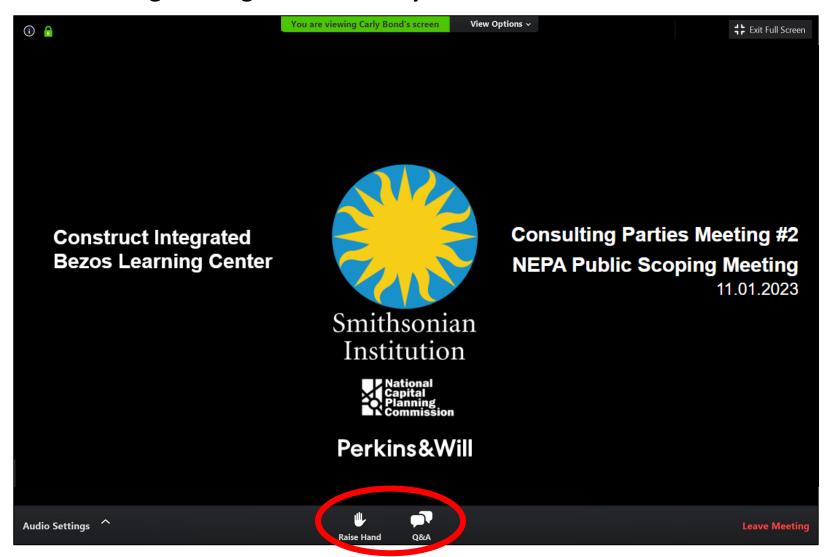
#### Welcome!

The meeting will begin momentarily.



#### **How to Use Zoom Webinar:**

- Zoom webinar will not permit access to your camera.
- Please submit comments/questions in writing through the Q&A function.
- Written comments/questions can be submitted at any time and will be answered or discussed at designated points during the meeting by the panelists.
- Click "Raise Hand" if you would like to speak your comments/questions at designated points with the panelists. A moderator will grant temporary access to your device's microphone.

Thank you for participating in our virtual public consultation meeting!

Construct Integrated
Bezos Learning Center



Consulting Parties Meeting #2
NEPA Public Scoping Meeting
11.01.2023



Perking&Will

### **Panel of Speakers**

#### **Moderator**

**Carly Bond**, Acting Associate Director, Historic Preservation, Smithsonian Office of Planning, Design, and Construction

#### **Panelists**

**Dr. Tina Menendez**, Bezos Learning Center Director

Jane Passman, Senior Facilities Master Planner, Smithsonian Office of Planning, Design, and Construction

**Stephanie Free**, Urban Planner, National Capital Planning Commission

Charles Obi, Program Executive, Smithsonian Office of Planning, Design, and Construction

Mike Henry, Senior Design Manager, Smithsonian Office of Planning, Design, and Construction

**Zena Howard**, Project Principal, Perkins&Will

**Elizabeth Kennedy**, Principal, Elizabeth Kennedy Landscape Architects

Scott Shifflet, NEPA Consultant, Vice President, WSP



Carly















Tina Jane

**Stephanie** 

Charles

Mike

Zena

Elizabeth

Scott

## **Meeting Agenda**

- I. Project Introduction
- II. Bezos Learning Center Mission Overview
- **III. NEPA Process**
- IV. Section 106 Process
- V. Context and Genesis of Form and Space
- VI. Architecture and Landscape Design
- VII.View Sheds
- **VIII.Next Steps**

#### **Q&A Process**

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# **Project Introduction**



# Project Introduction NASM Revitalization

#### Revitalization

- Memorandum of Agreement pursuant to Section 106 executed December 28, 2017
- NASM Revitalization construction substantial completion in 2024
- 7 years devoted to revitalizing NASM and providing a secure building envelope

#### **Transformation**

- 23 galleries and spaces reimagined for immersive learning
- 5,200 artifacts moved and preserved
- 1,400 new objects on display



NASM viewed looking NE, October 2023..

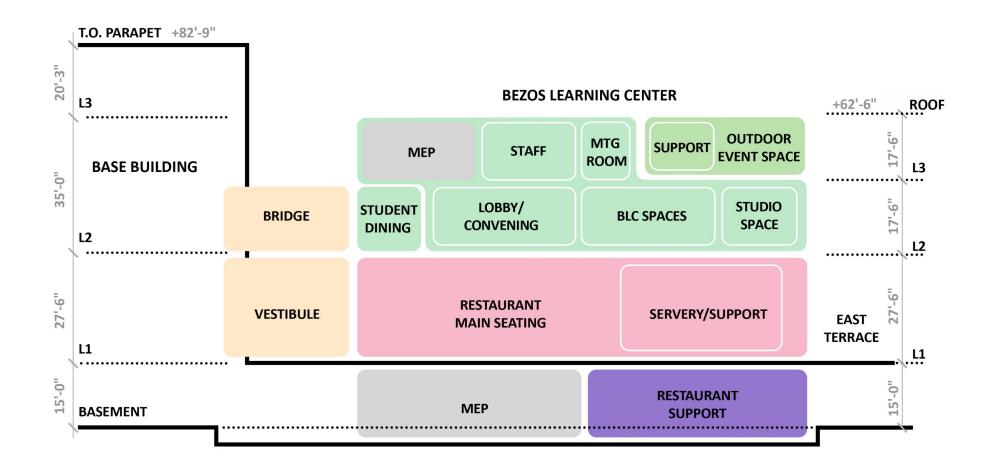
### **Construct Integrated Bezos Learning Center Scope**

- Largest philanthropic gift since SI's founding gift from James Smithson in 1846
- Gift designs, constructs, and supports a premiere space for education across Smithsonian, housed at the NASM, at the heart of the National Mall
- Bezos Learning Center program shall reach underserved communities in DC and across the nation
- Smithsonian will supplement these funds to include:
  - Demolition of restaurant addition aligned with NASM Revitalization construction
  - Address loading dock functionality providing proper height clearances and separation of delivery areas
  - Construct a restaurant facility
  - Design and construct permanent location for the Phoebe Waterman Haas Public Observatory
  - Design and construct the Phoebe Waterman Haas Astronomy Park
  - Landscape east terrace

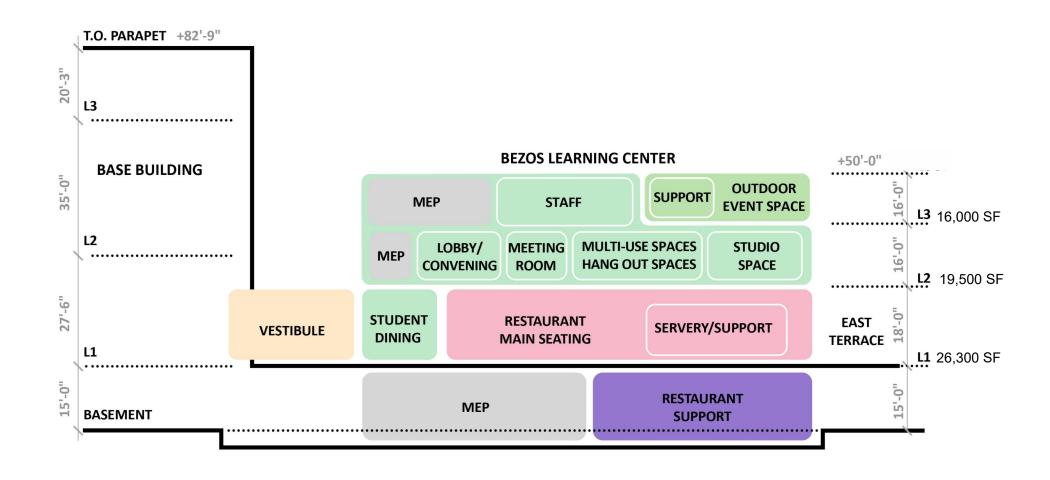




# Program Summary – Programming Report Section



# Program Summary – Preferred Section





# **Bezos Learning Center Mission Overview**



## **Bezos Learning Center Mission Overview**

The center will connect to all Smithsonian museums, coordinating STEAM-related collections and experts across the Institution and promoting inquiry-based learning in learners of all ages, with a focus on youth and educators in under-resourced communities. The center will activate programming in part by establishing partnerships with community-based organizations to reach students and teachers in Washington, D.C., and in communities across the country.



# **NEPA Process**



### **Section 106/NEPA Process Overview**

#### **Initiate Process**

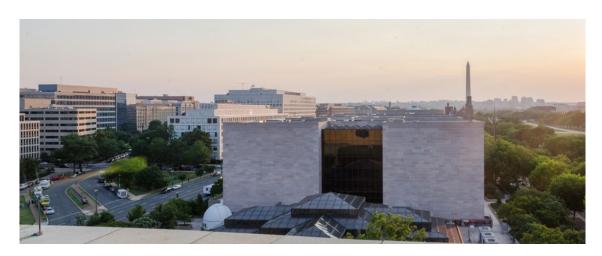
Section 106 **NEPA** · Determine undertaking · Develop purpose and need · Identify area of potential effect and historic properties Identify cooperating agencies · Identify consulting parties and other stakeholders We are here Refine area of potential effect and/or Determine range of potential historic properties as needed. environmental impacts Prepare draft Environmental Assessment/ Environmental Impact Statement Access adverse impacts to historic properties Revise draft Environmental Assessment/ Revise adverse effects as needed Environmental Impact Statement as needed Prepare final Environmental Assessment/ Resolve adverse effects **Environmental Impact Statement** Publish Findings of No Significant Develop Programmatic Agreement/ Memorandum of Agreement Impact/Record of Decision **Proceed with Action** 

Graphic courtesy of the National Capital Planning Commission.

## **National Environmental Policy Act**

The National Environmental Policy Act, or NEPA, requires federal agencies to involve the public when making decisions that may impact the natural, cultural, and socioeconomic environment. An environmental assessment, or EA, will look at the potential impacts from the proposed action.

NCPC will serve as the lead and responsible federal agency and work with SI as project owner to comply with NEPA. NCPC and SI will prepare an Environmental Assessment (EA) to analyze the environmental impacts of a range of alternatives for this project, in accordance with NEPA. The National Park Service will serve as a cooperating agency in the preparation of the EA due to the project's proximity to the National Mall Concurrently, SI will conduct consultation under Section 106 of the National Historic Preservation Act.



Consulting Parties Meeting #2 and NEPA

Scoping November 1 2023

### **Draft Purpose and Need**

- The purpose of the proposed project is to build and operate a world class center for education based at the National Air and Space Museum (NASM).
- The project is needed to provide:
  - a pan-Institutional resource overseen by NASM that will engage all students and teachers, with a particular focus on under-resourced communities in Washington, DC and across the nation, both at the National Mall site of the new facility and virtually through remote capabilities;
  - a 600- to 700-seat restaurant accessible from the Museum's main level:
  - a public Astronomy Park; and
  - a permanent location for the Phoebe Waterman Haas Observatory on the East Terrace.



NASM and East Terrace Under Construction, April 30, 1974.

### **Preliminary Issues and Impact Topics**

As part of the scoping process, SI and NCPC will review the potential impacts and determine which resources could be impacted and will be fully analyzed in the EA.

Preliminarily, SI and NCPC have identified the following resources for full analysis or dismissal in the EA:

#### **Resources for EA analysis:**

- Cultural
   Resources, such as
   Historic Districts
- Aesthetics and Visual Resources
- Visitor Use and Experience

- Traffic and
   Transportation
- Environmental Justice
- Air Quality
  - Climate Change

### **Resources preliminarily dismissed:**

- Water resources
- Wildlife
- Vegetation
- Soils
- Noise
- Floodplains

Are there any other resources SI and NCPC should consider as part of the EA?

#### How can I be involved?

This public scoping meeting is the beginning of the public involvement process.

#### At this meeting:

• SI and NCPC are looking for public input on the draft purpose and need, range of alternatives and potential impact topics for inclusion in the EA.

#### **Future opportunities for comment:**

- Draft EA will be published for public review and comment.
- Public meeting(s) after Draft EA publication to solicit public comments and answer any questions on the project.
- After all public comments are reviewed, SI and NCPC will update the draft EA based on substantive comments received and will also provide responses to all substantive public comments.
- SI and NCPC will then release a Finding of No Significant Impact (FONSI) should the analysis prove there is no significant impact to the quality of the natural, human, or cultural environments.

### How can I provide my comments?

There are multiple ways to provide public comments on the proposed action:

- 1. At this meeting via the chat or by requesting to speak
- 2. Submit comments via email to:

Preservation@SI.edu

3. Mail hardcopy comments to:

**Smithsonian Institution** 

Attn: Jane Passman

PO Box 37012

MRC 511 Suite 5001

Washington, DC 20013-5012

All comments must be submitted by November 16, 2023



# **Section 106 Process**



#### **Section 106 Process Overview**

#### <u>Section 106 of the National Historic</u> Preservation Act (NHPA):

- National Air and Space Museum (NASM) contributes to the National Mall Historic District
- Section 106 requires federal agencies to consider the effects of their projects on historic properties and seek ways to avoid, minimize, or mitigate any adverse effects
- Section 106 requires consultation to seek, discuss, and consider the views of "consulting parties" who are invited to participate in the process
- Approximately 90 consulting parties or organizations invited to participate



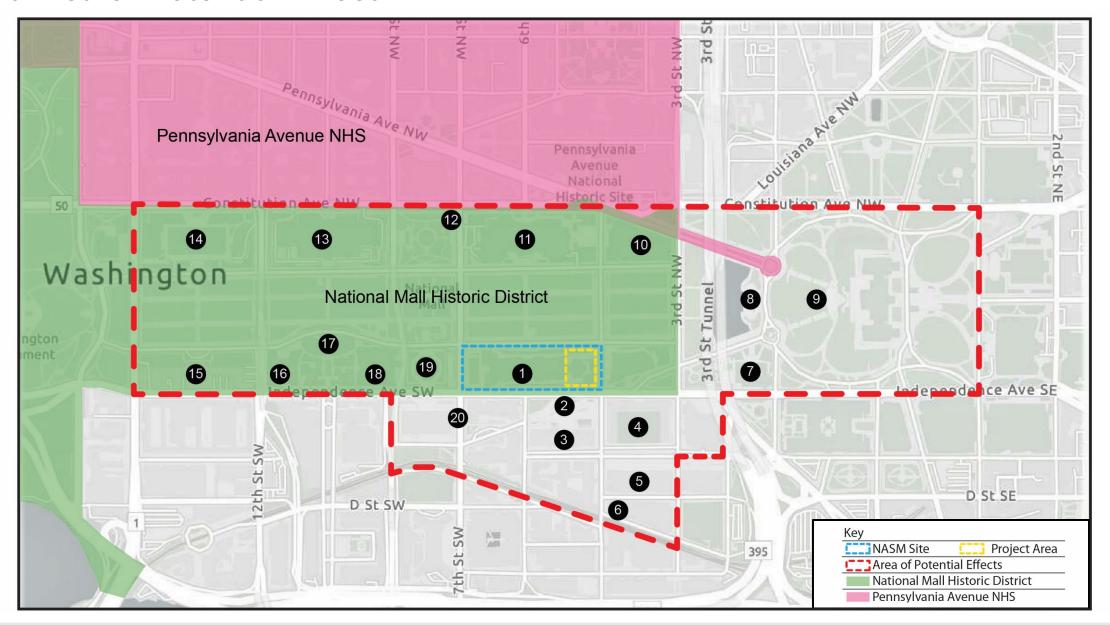
NASM Viewed Looking NE, Historic American Building Survey, 2017.

#### **Section 106 Process Overview**

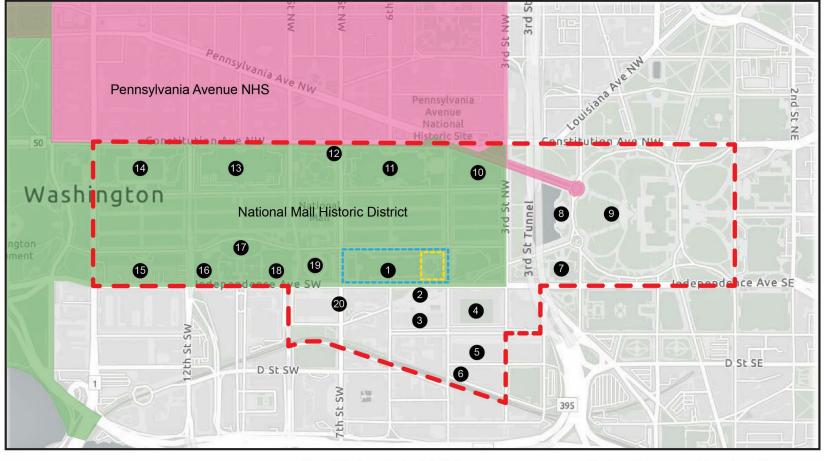
#### We Are Here Step 3 Step 4 Step 2 Step 1 Assess Adverse Resolve Adverse **Identify Historic** Initiate the Process **Properties Effects** Effects Define the Define Area of Assess Effects on Avoid, Minimize, Undertaking Potential Effects Historic Resources and/or Mitigate Initiate Section 106 Apply Criteria of Adverse Effects (APE) **Identify Consulting** Adverse Effect Notify ACHP of Identify Historic/Cultural Adverse Effects **Parties** Involve the Public Create Resolution Resources Document (MOA/PA) **Consultation with Consulting Parties**

- A Consulting Party is anyone with a demonstrated interest in the project.
- Consulting Parties meetings will review design progress, provide detailed discussions on how the Construct Integrated Bezos Learning Center project may adversely affect historic resources, and consider ways to avoid, minimize, or mitigate adverse effects.

### **Draft Area of Potential Effect**

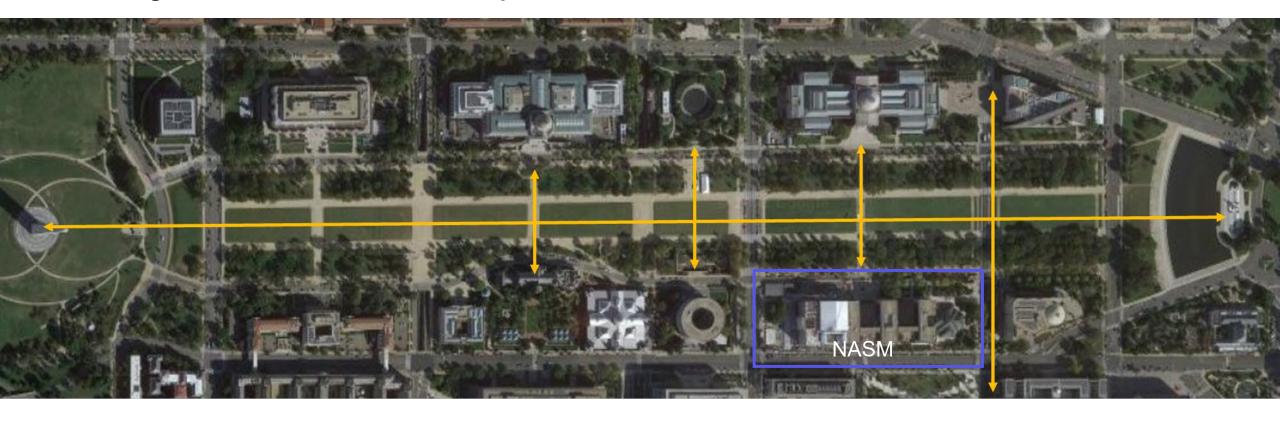


### **Historic Resources**



Key	5	Mary E Switzer Federal Building	14	National Museum of American History
Project Area	6	Terminal Refrigerating & Warehousing Co.	15	US Dept of Agriculture
Area of Potential Effects	7	US Botanic Gardens	16	Freer Gallery
National Mall Historic District	8	Ulysses S Grant Memorial	17	Smithsonian Castle
Pennsylvania Avenue NHS	9	US Capitol and Grounds	18	Arts & Industries Building
1 National Air & Space Museum (NR Eligible)	10	National Gallery of Art East Wing (NR Eligible)	19	Hirshhorn Museum (NR Eligible)
2 Dwight D Eisenhower Memorial	11	National Gallery of Art West Wing	20	Orville & Wilbur Wright Federal Buildings
3 Lyndon B Johnson Dept of Education	12	Bulfinch Gatehouses and Gateposts		(NR Eligible)
4 Social Security Administration	13	Natural History Museum	*	Plan of the City of Washington (Not Shown)

# National Mall Historic District Contributing Views and Visual Relationships



- Reciprocal view east-west between the Washington Monument to the Capitol
- North-south vista along 4<sup>th</sup> Street
- North-south vista along 6<sup>th</sup> Street, between NASM and the National Gallery West Building
- North-south vista along 8<sup>th</sup> Street, toward the National Archives
- North-south vista along 10<sup>th</sup> Street, between National Museum of Natural History and the Smithsonian Institution Building
- Visual relationships include views to the elms and the buildings along the Mall from the pedestrian walks and central grass panels

#### **Questions and Comments**

#### **Moderator**

Carly Bond, Acting Associate Director, Historic Preservation, Smithsonian Office of Planning, Design, and Construction

#### **Panelists**

Dr. Tina Menendez, Bezos Learning Center Director

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Scott



# Context and Genesis of Form and Space

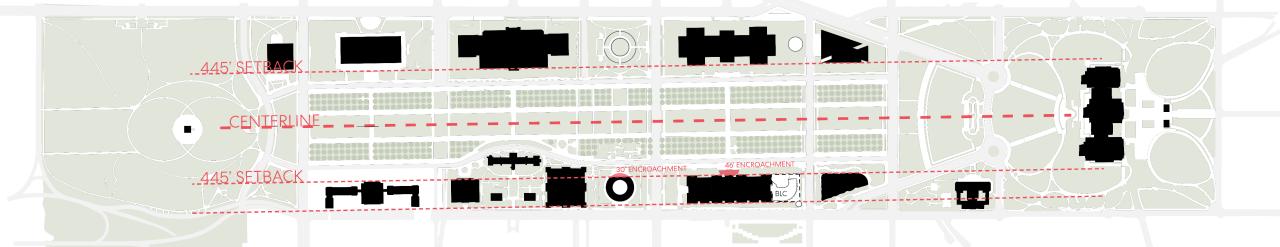


### **Site Aerial** 1980 Pre-Restaurant



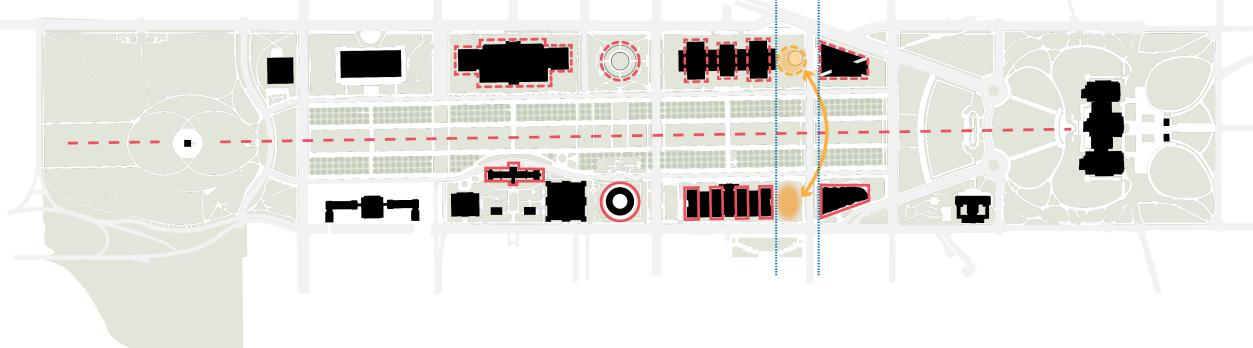
# McMillan Line Contextual Framework

Definition of the McMillan and corresponding setbacks of the South face of NASM



Site Context Pattern – Open Space Reflection Contextual Framework

Continuing the contextual language of Open Space reflection across The National Mall

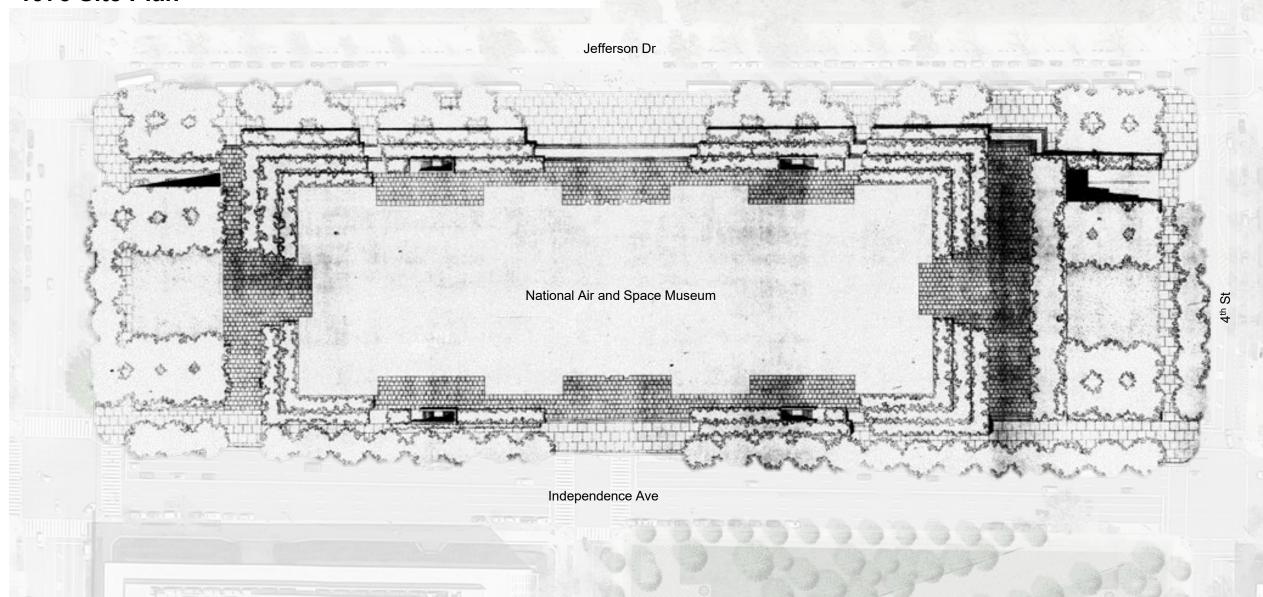


# Urban Edge and Green Space Contextual Framework

Connecting the Public Realm of The National Mall and The Eisenhower Memorial



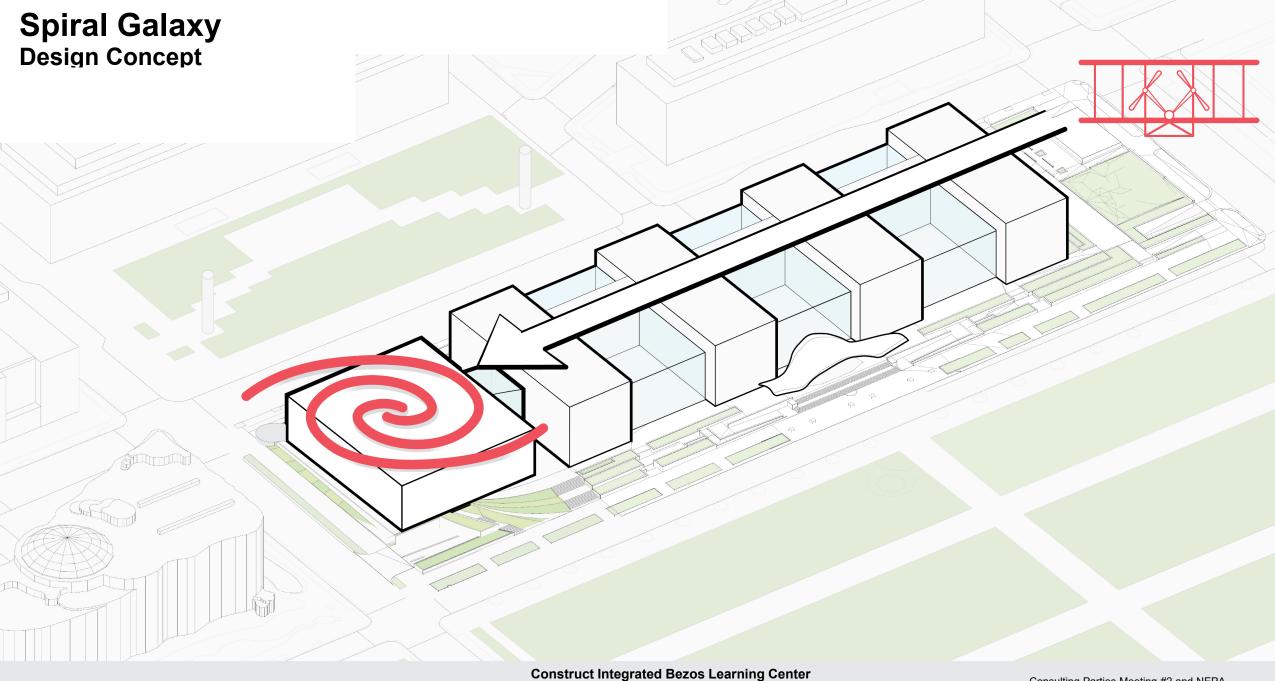
### Site Historical Context 1975 Site Plan



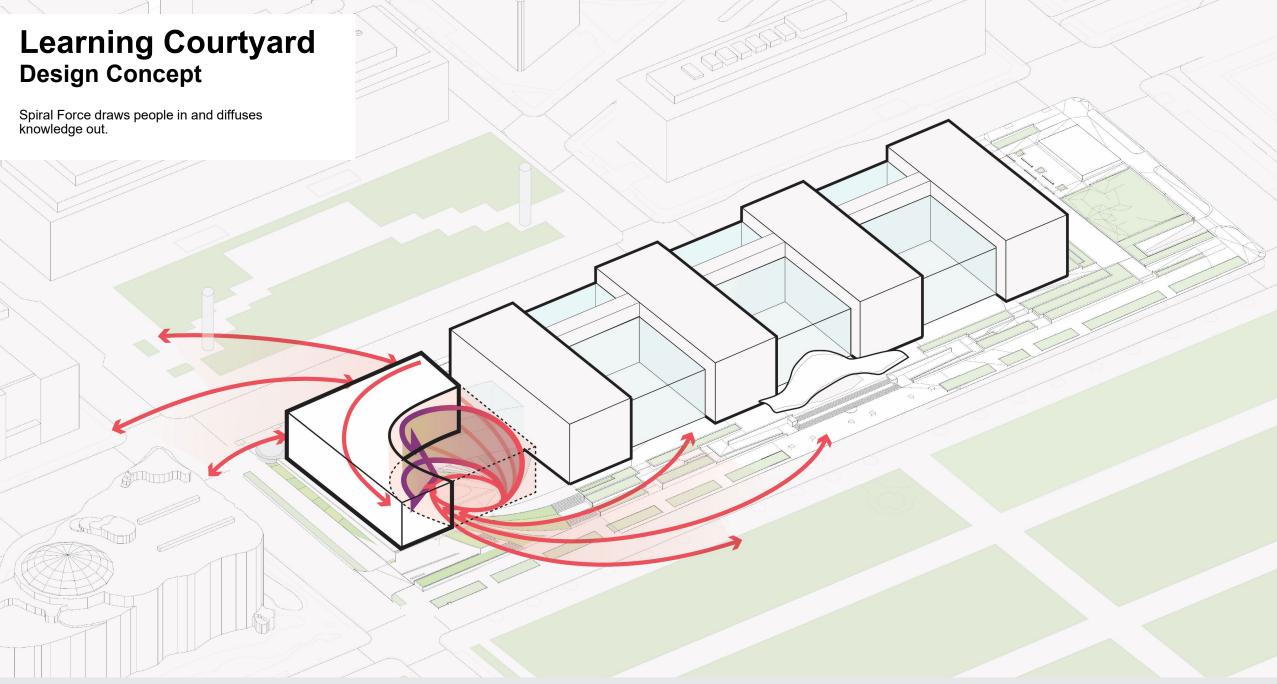


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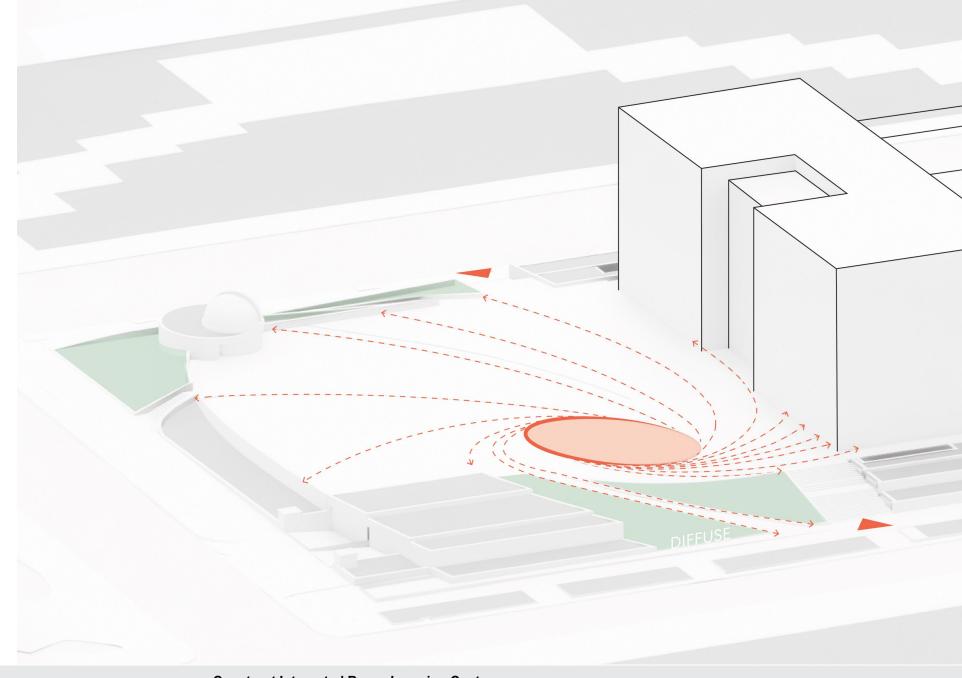


# Architecture and Landscape Design



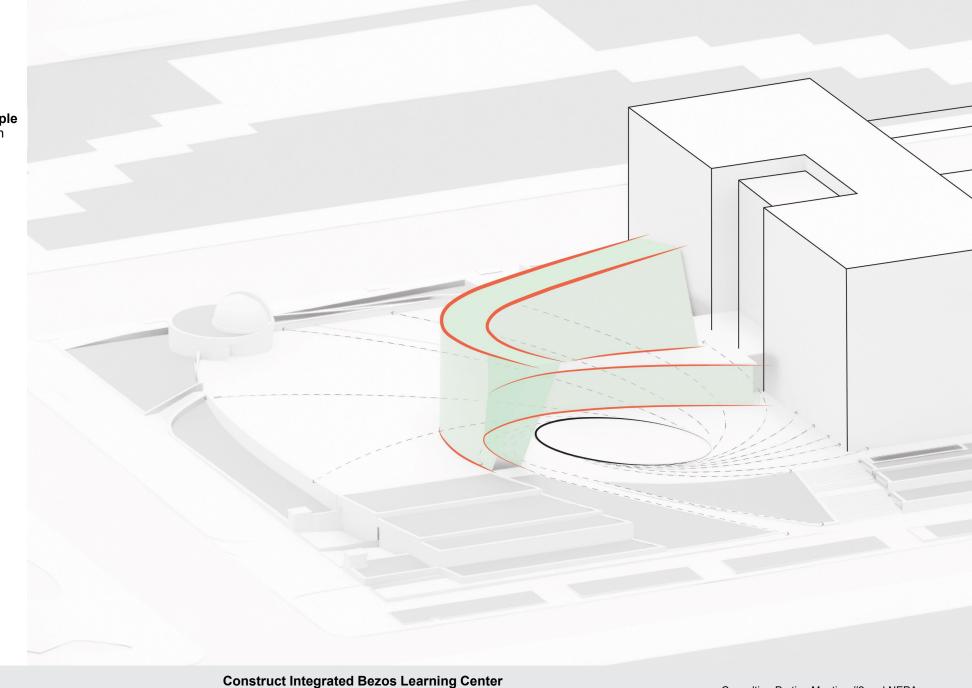
# **Spiral Galaxy Massing Progression**

The Spiral Galaxy as the basis of form generation. The dynamic nature is an intervention to open to the National Mall and Eisenhower Memorial and **Draw People In** 



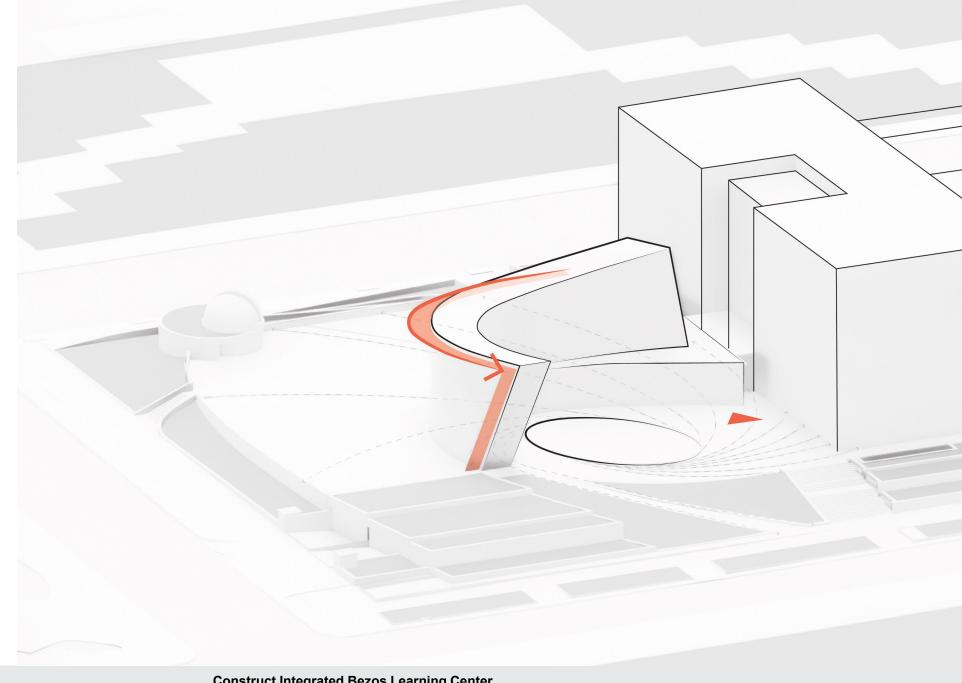
## **Transparency Massing Progression**

The North face opens up to the Mall to **draw people in**. The internal Spiral Band (Gallery) is faced with transparency to **Diffuse Knowledge Out** 



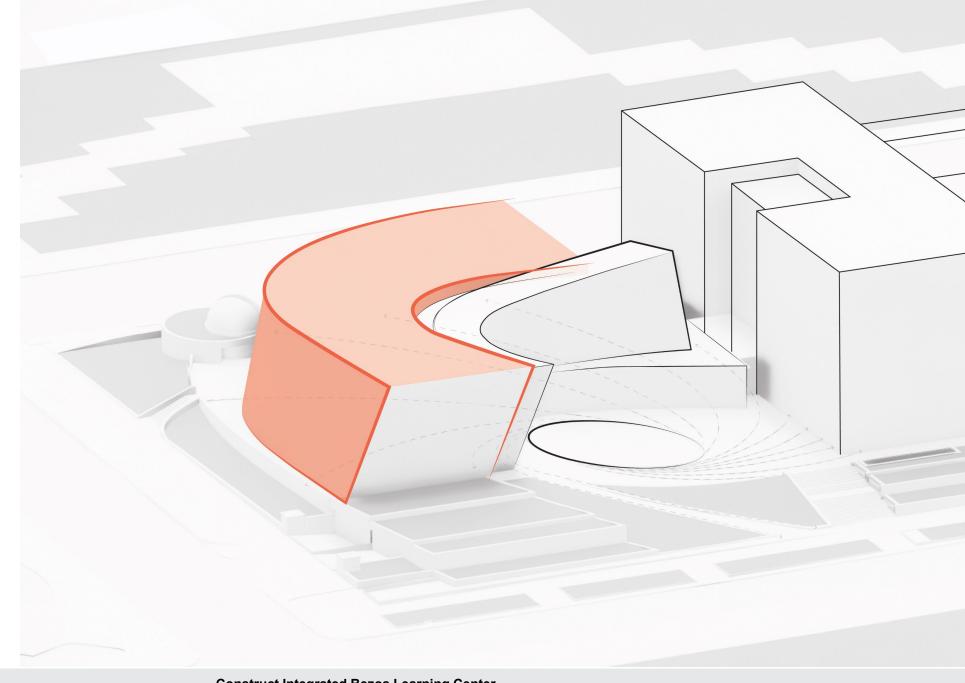
### **Circulation Massing Progression**

The Circulation Spine is continuous along the Spiral Gallery Atrium overlooking the National Mall



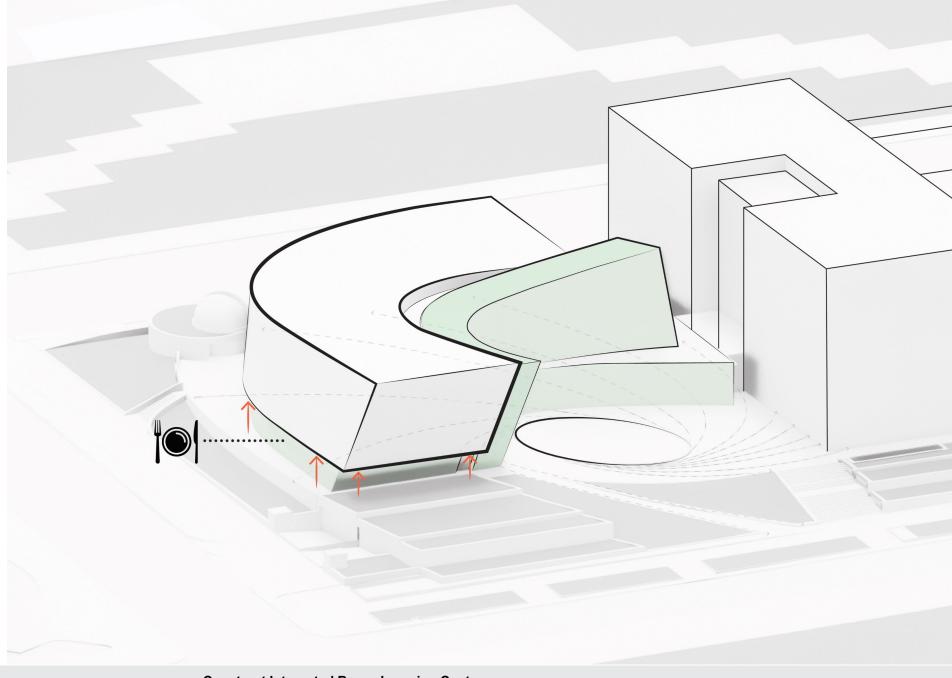
### Purpose Massing Progression

The outer Spiral Band is filled with purpose. Dining, Learning and Experience stacked up vertically



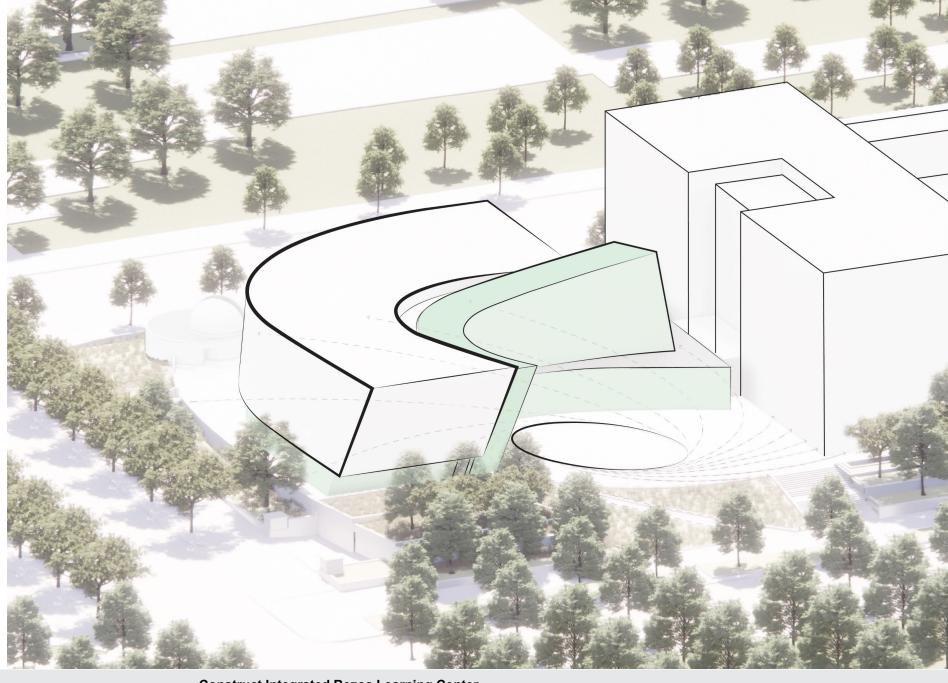
## **Lift**Massing Progression

Separation of Purpose, lifting the volume of Learning and Experience of the BLC as a Pavilion-like Structure and letting the transparency of the base be infilled with Dining and connection to the Green around

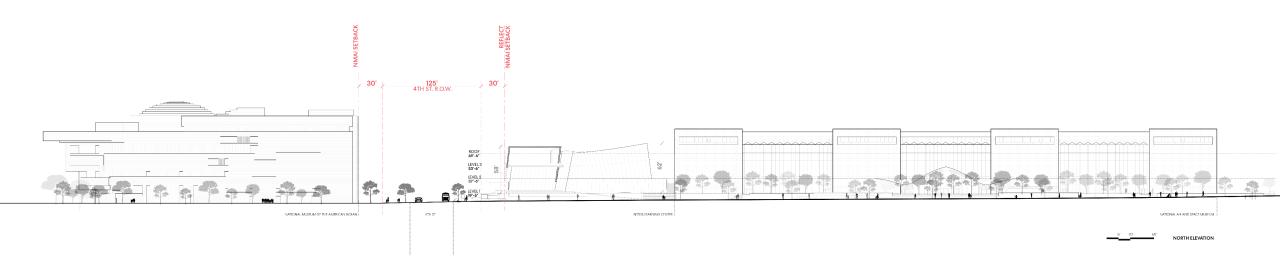


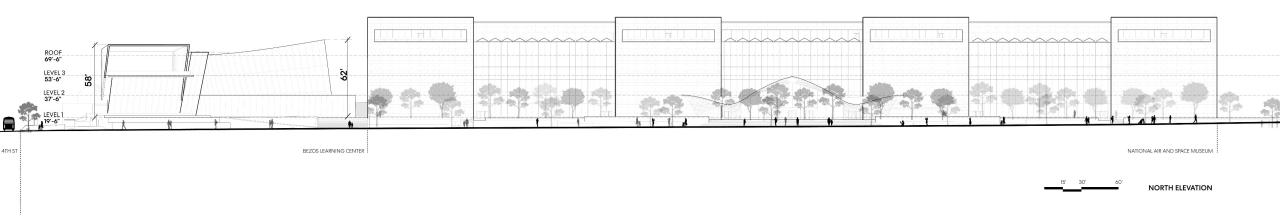
# Pavilion in the Garden

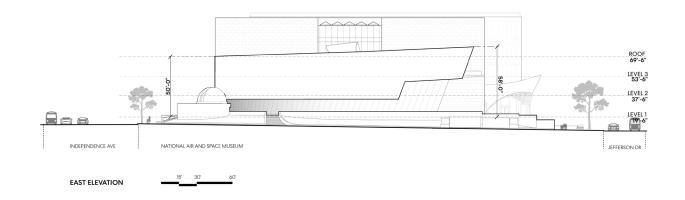
The form lightly hovers over the Green Landscape between the National Mall and Eisenhower Memorial, embracing the connection between the two.

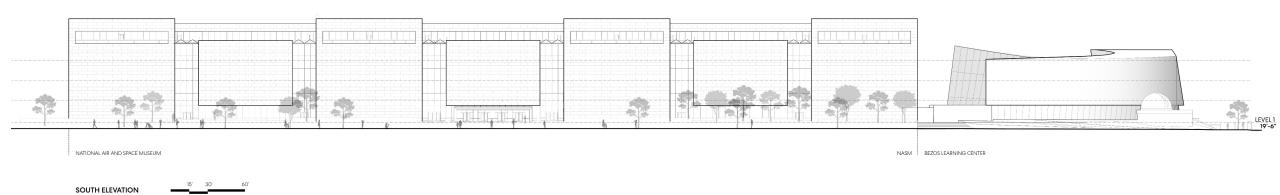


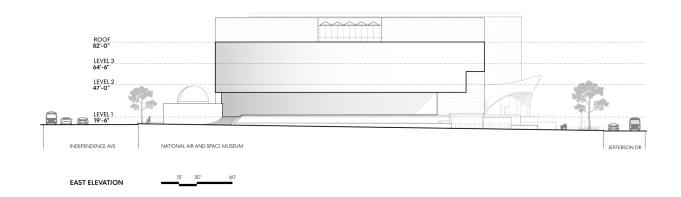
## North Elevation Pavilion in the Garden

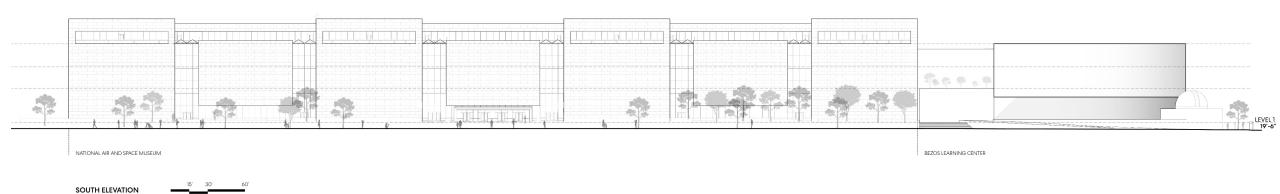


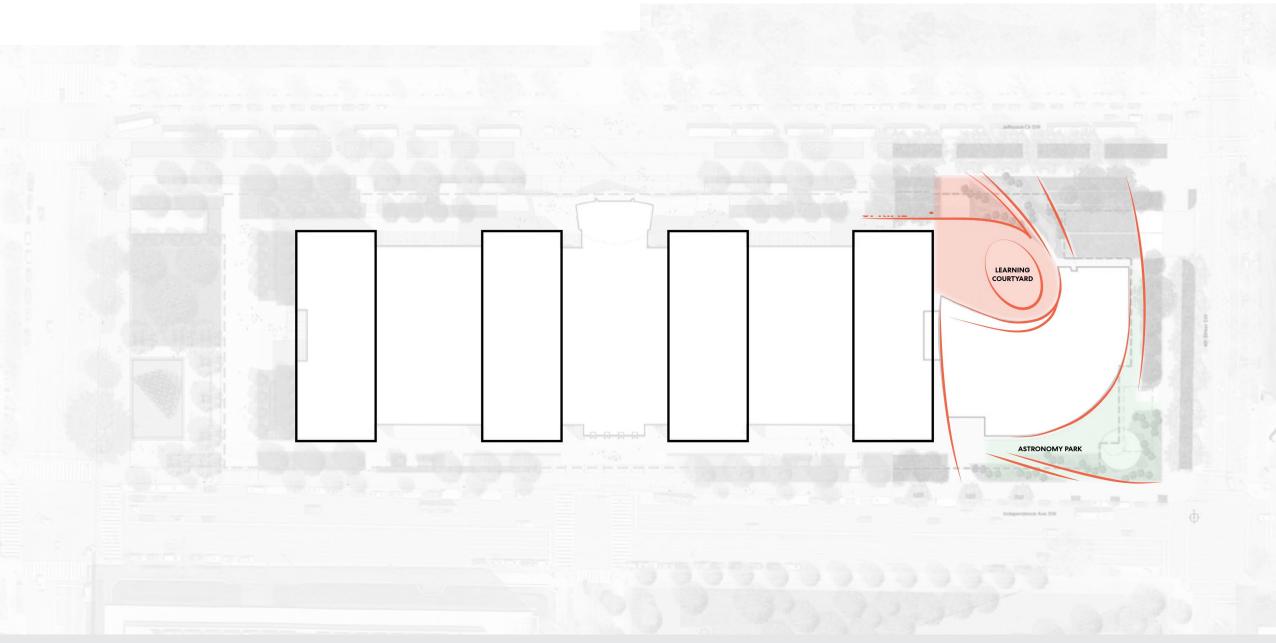




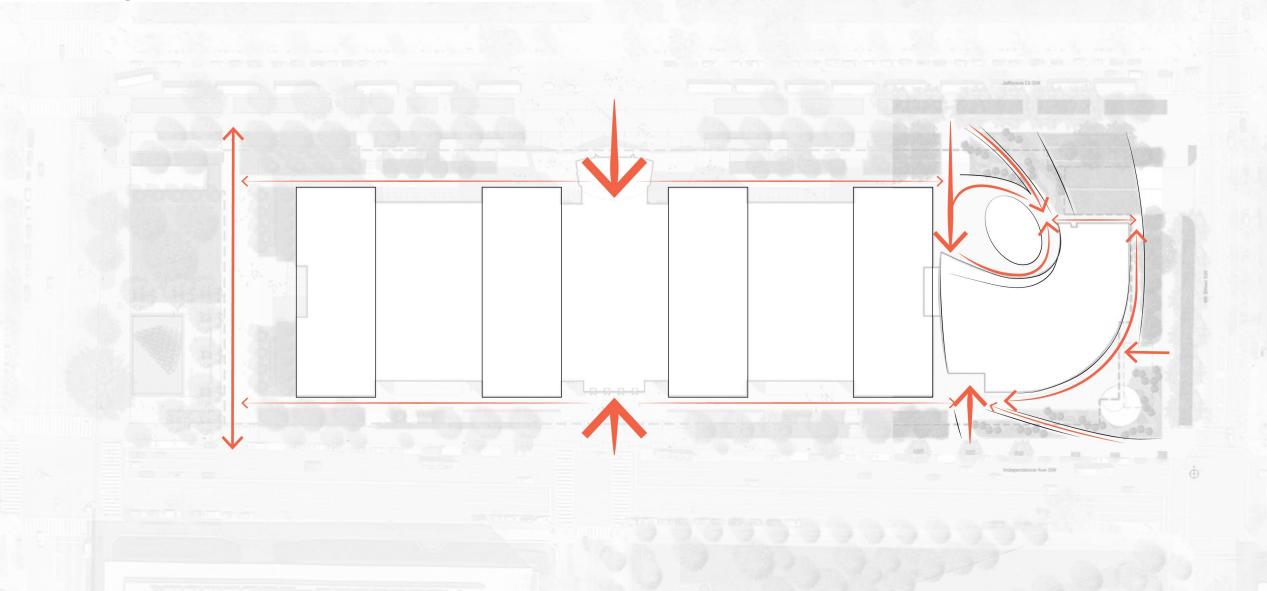




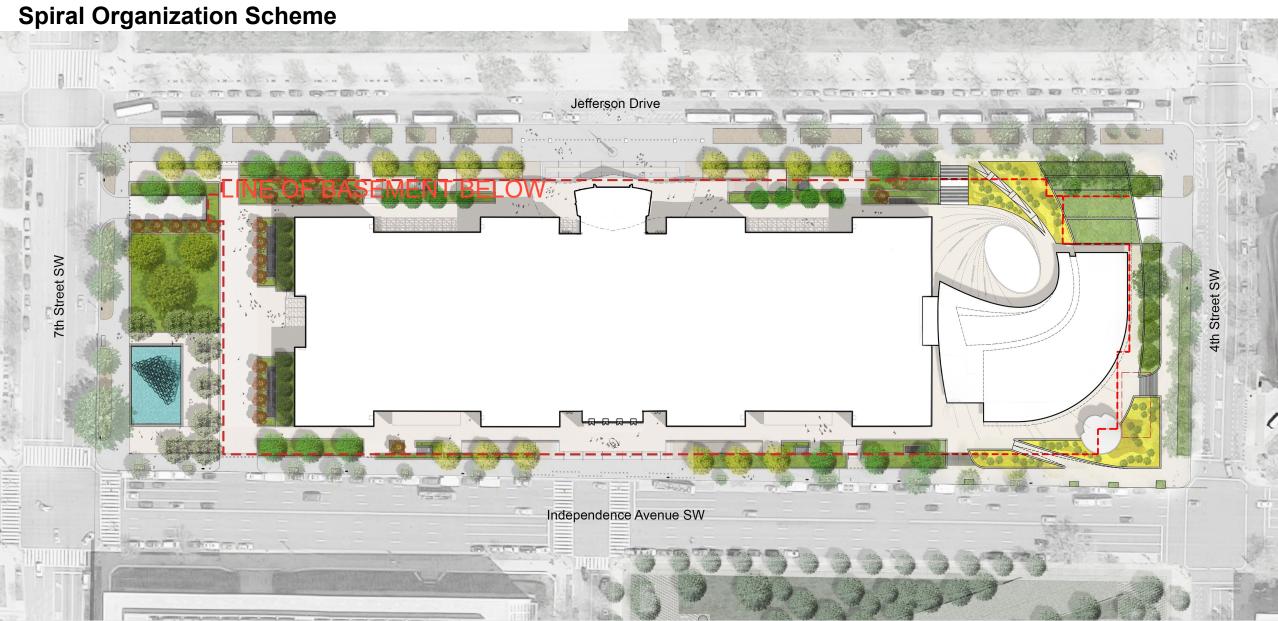




## **Site Perambulation Spiral Organization Scheme**



### Site Plan



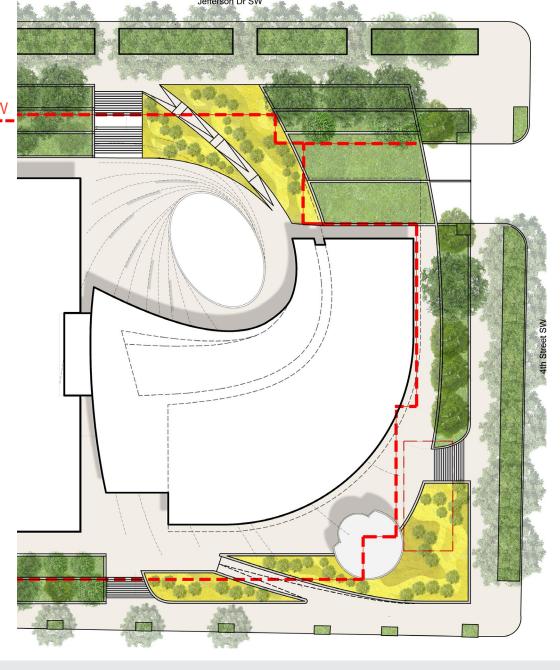
### **Landscape Plan & Planting Palette**

LINE OF BASEMENT BELOW

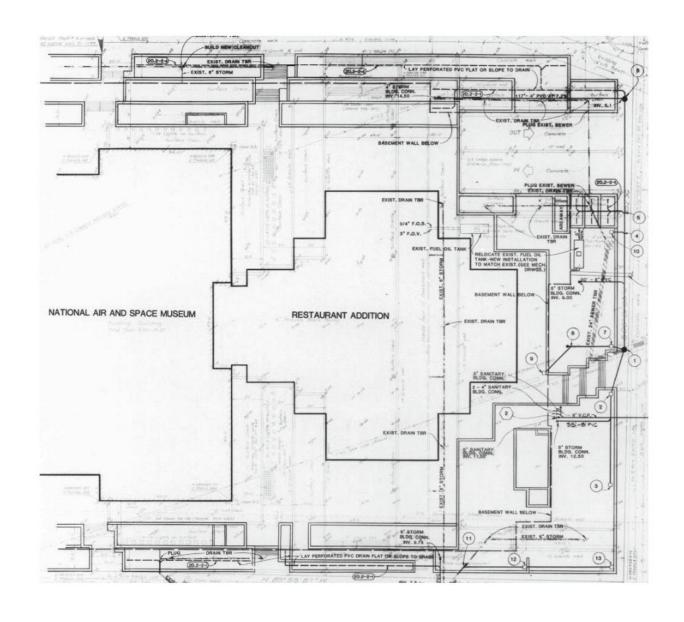




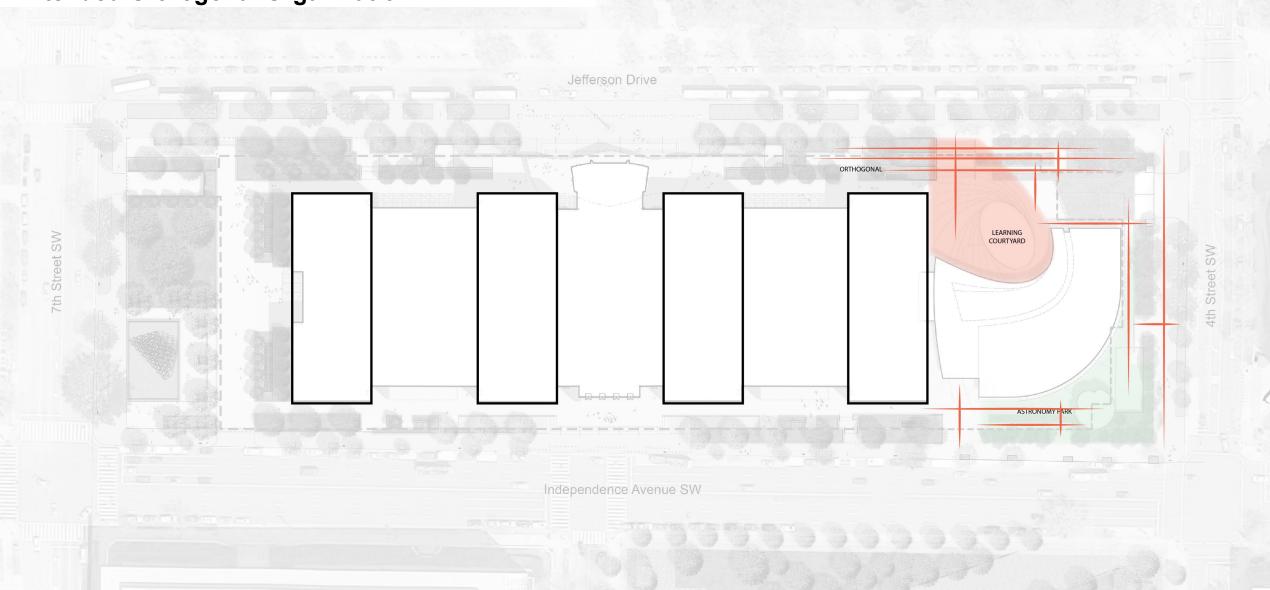
New Landscape Plantings



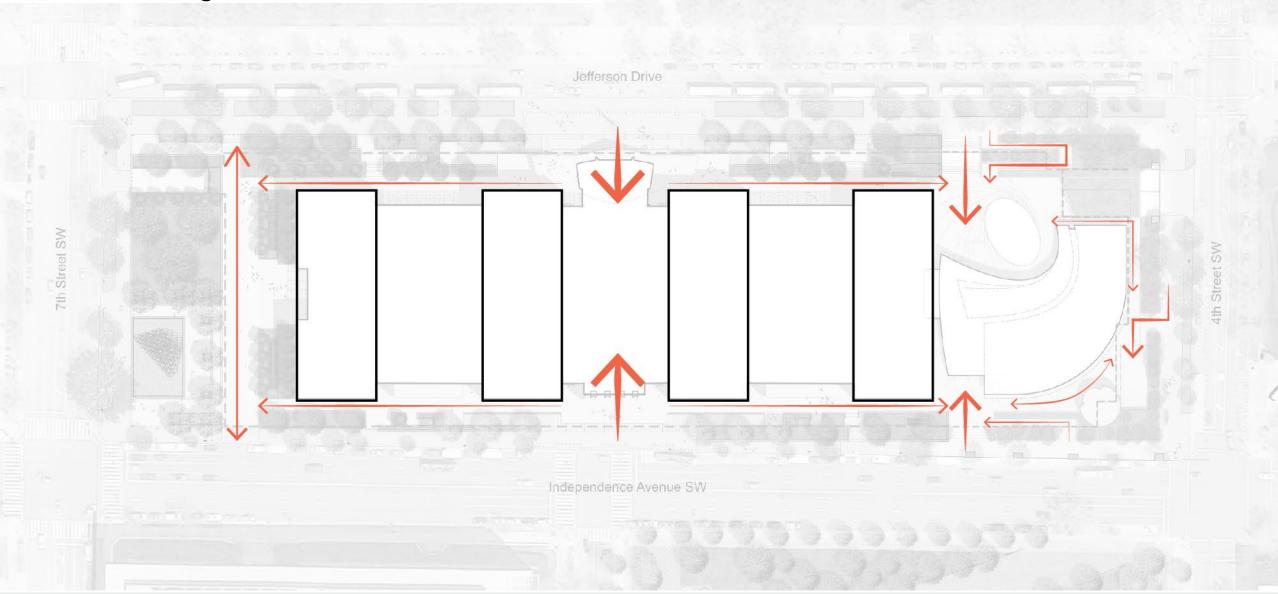
## Restaurant Terrace Plan

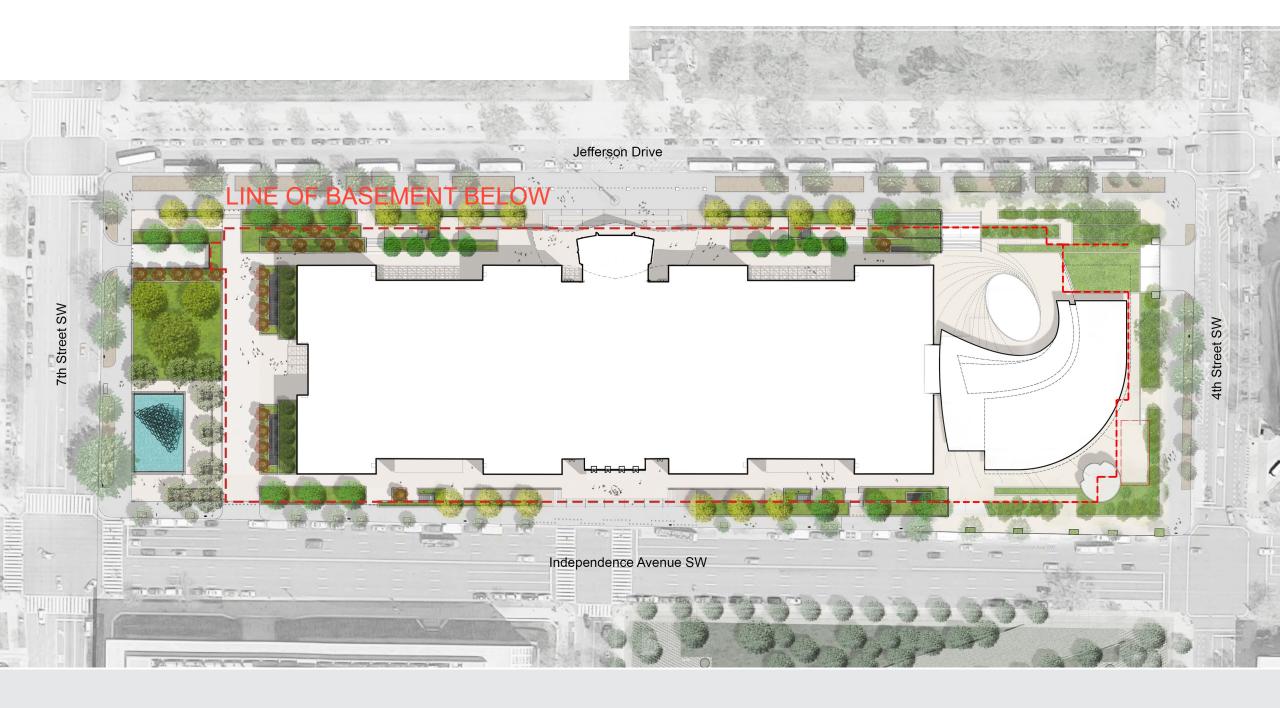


## **Site Alternate** Extended Orthogonal Organization



## **Site Alternate - Perambulation** Extended Orthogonal Scheme





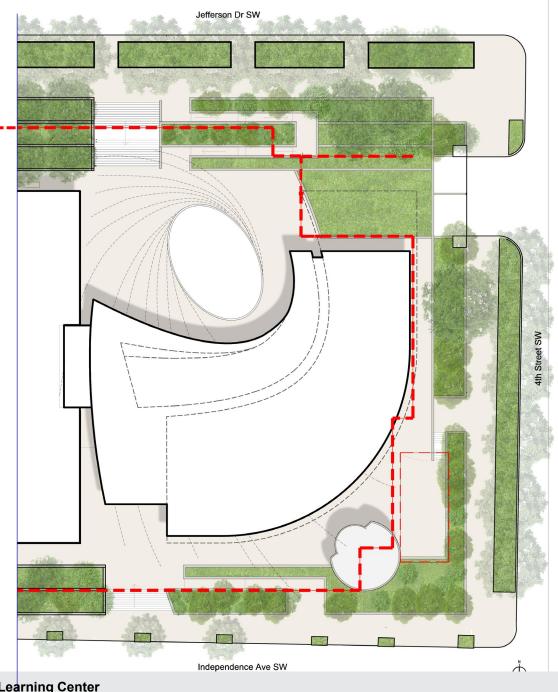
### **Site Alternate – Landscape Plan**

LINE OF BASEMENT BELOW





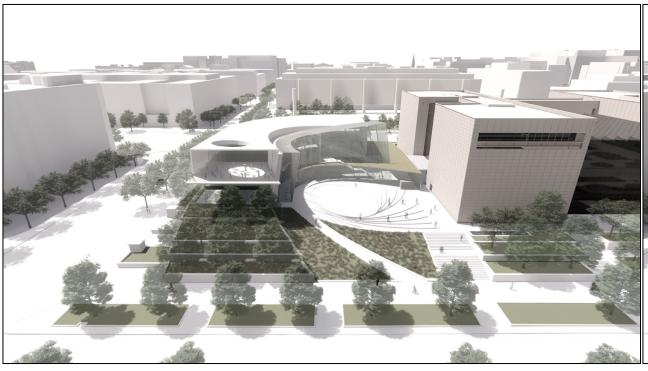
Existing & Restored Plantings



## **Landscape Comparison**

Spiral vs Orthogonal

#### **North Aerial View**



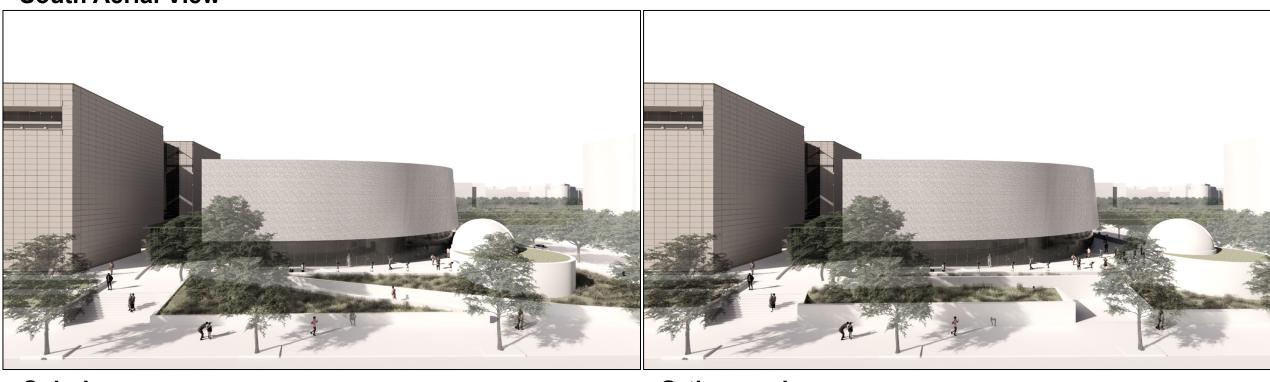


Spiral Orthogonal

## **Landscape Comparison**

Spiral vs Orthogonal

#### **South Aerial View**



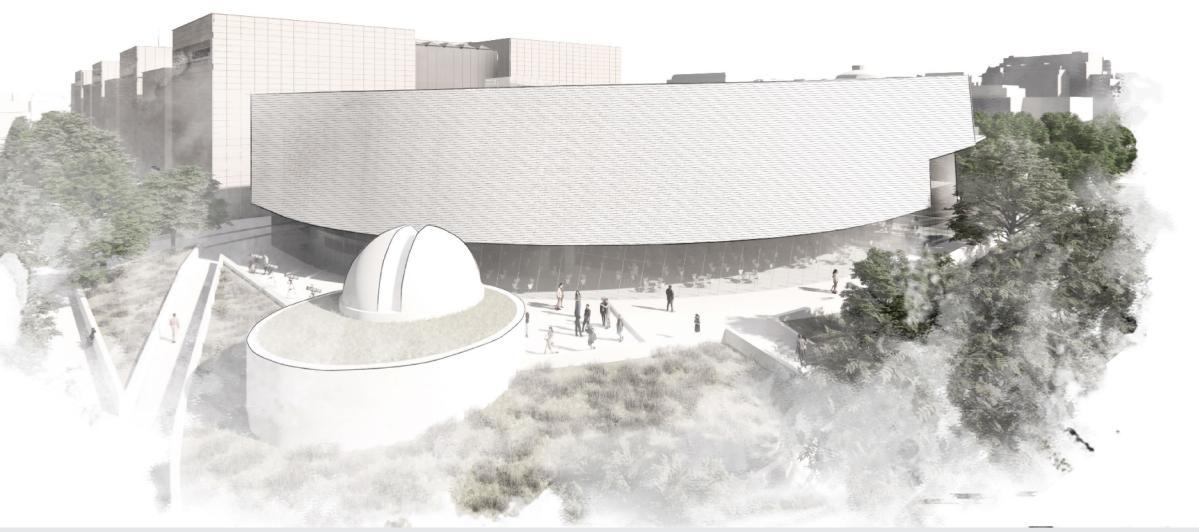
Spiral Orthogonal



### **Northeast Aerial**



### **Southeast Aerial**





#### **Questions and Comments**

#### **Moderator**

**Carly Bond**, Acting Associate Director, Historic Preservation, Smithsonian Office of Planning, Design, and Construction

#### **Panelists**

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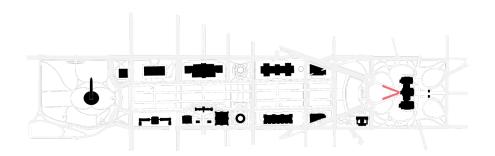


Scott

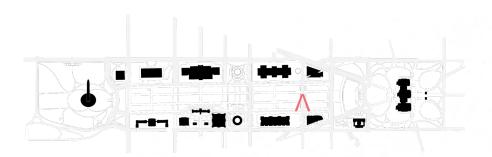


## **View Sheds**

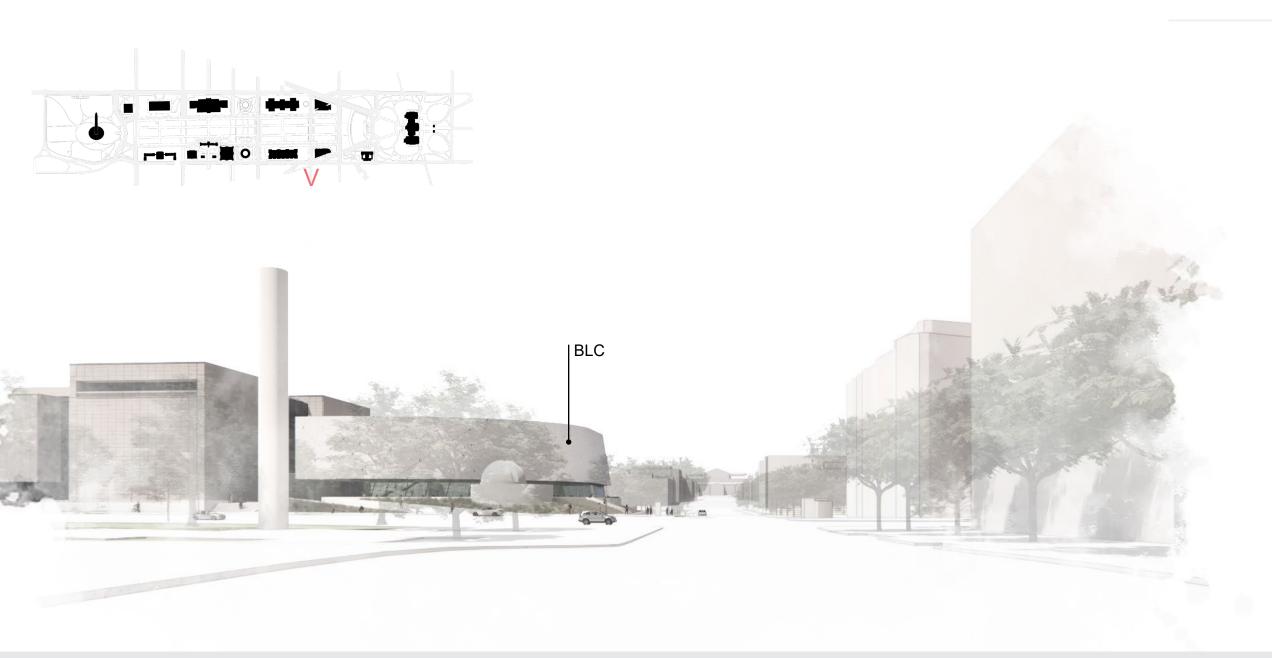






















## **Next Steps**



## **Section 106, NEPA and Project Schedule**

Date	Milestone	Notes
August 9, 2023	Consulting Parties Meeting #1	Project introduction Initiate Section 106 consultation
November 1, 2023	Consulting Parties Meeting #2 NEPA Scoping	Review purpose and need Review potential environment impacts Review concept design alternatives
November 6, 2023	Tour the NASM Site	9:30-10:30am  Meet at the NW corner of Jefferson  Drive and 4th Street SW
February 2024	Consulting Parties Meeting #3	Design Update
November 2023 - November 2024	Development of draft EA	NEPA analysis ongoing
May 2024 – February 2025	Consulting Parties Meetings	Section 106 consultation ongoing
Spring 2025	Final Design Submissions	NEPA FONSI and Section 106 MOA complete

- Parties will receive a minimum 30-day email notice of a public meeting
- Section 106 consultation and NEPA process will run concurrently

### **Next Steps**

#### Please visit the project webpage:

https://airandspace.si.edu/abouttransformation/bezos-learning-center/106

Today's presentation material and meeting recording will be available on the project webpage by November 3, 2023.

Please RSVP to attend to the November 6th site tour from 9:30-10:30am by sending an email to <a href="mailto:preservation@si.edu">preservation@si.edu</a>.



### How can I provide my comment?

#### There are multiple ways to provide public comments on the proposed action:

#### 1. Submit comments via email to:

Preservation@SI.edu

#### 2. Mail hardcopy comments to:

**Smithsonian Institution** 

Attn: Jane Passman

PO Box 37012

MRC 511 Suite 5001

Washington, DC 20013-5012

All comments must be submitted by November 16, 2023.

#### **Questions and Comments**

#### **Moderator**

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Carly



Tina



Jane



**Stephanie** 



Charles



Mike



Zena



Elizabeth



Scott

**Construct Integrated Bezos Learning Center** 





Parking&Will

Thank you!